

Questions the process helps explore:

- How are these alike?
- How are they different?
- What is the main idea or what is the most important information?
- What is the dominant pattern?
- What are the supporting patterns?
- What are the supporting pieces?
- How are the pieces related?

step 1

Describing how things are the same and different

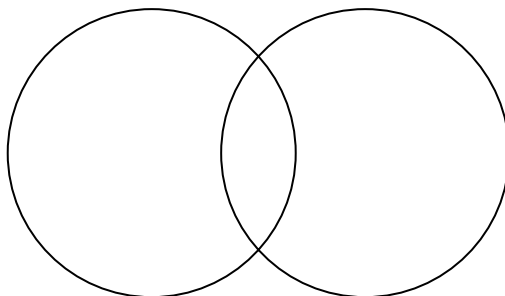
1. What do I want to compare?
2. What is it about them that I want to compare?
3. How are they the same? How are they different?

step 2

Identifying and articulating similarities and differences among items

1. Select the items you want to compare.
2. Select the characteristics of the items on which you want to base your comparison.
3. Explain how the items are similar and different with respect to the characteristics you selected

Suggested Visual Organizer:



“Brain Compatible? 4Check It Out!”	
— Stress = brain downshifts	— Content must have relevance for the learner
— M(memory) space = how much the learner works on at a time	— Brain pays conscious attention to only one thing at a time
— Enriched environment = increasing dendrite branching	— All learning enters through our senses/emotions